

Job Shadowing- a Positive Outlook on Teaching and Learning

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In April this year, more exactly on 15th and 16th April 2024, two teachers from our school, namely Mrs. Marinela Onițiu and Mrs. Consuela Vilaia participated in a *Job Shadowing* mobility in Serres, Greece. The mobility was organised within the framework of an Erasmus+ project.

The host school, 4th General Lyceum of Serres, welcomed the two teachers and allowed them to participate in various classes in order for them to improve their teaching abilities. These classes- English, Ancient Greek, German, Philosophy, History, Religion- were taught by different teachers and showed various teaching-learning-assessing approaches, methods and techniques.

The following objectives were achieved during this mobility: understanding key competences for the 21st century, demonstrating transformational teaching through learning about good presentation skills assisted by digital tools, learning how to perform practical work connected to global citizenship in a safe and efficient manner, participating successfully in peer-assisted multicultural teaching and learning, and promoting a deeper understanding of the practical ways of incorporating eTwinning in teaching and learning.

Besides this direct and hands-on instance of professional development, there was also a social and cultural component in the project and, implicitly, in the mobility: the teachers from the two schools in the two different countries shared tips to better teaching nowadays, tips to develop professionally, to better communicate with and to the students and parents involved in the teaching-learning process. The afternoon visits around Serres, together with students and teachers from the host school, show how important this component is to schools and education in general.

Overall, it was an extraordinary opportunity for the two teachers to learn from their Greek counterparts, to share practices and success stories, to get inspiration in order to rethink and reshape teaching and, obviously, learning in this century. This mobility emphasizes how powerful group work is and how transforming a hands-on Erasmus+ experience can be.

